## **Constitution LINGO**

- Prepare a grid for students or have them make one themselves on an 8.5 x 11 sheet of paper five rows by five columns. (For younger students make a 3x3 grid.)
- Tell the students to fill in the center square with an "X"
- Tell the students you are going to read the preamble of the U.S. Constitution and talk about some of the rights and freedoms in the Bill of Rights. (You can adapt this activity to read or talk about anything and you can make it more challenging as appropriate.)
- The students should think about the words that they will hear you use and then write those words into the squares on their grid before you begin. Allow time and then tell students they may not write any other words into their grid. You can specify any rules (like they can't use "the", "and" etc. or - is "United States" one word or two? that sort of thing)
- For younger students you can prepare a list of words some relevant, some not, and let the students select eight words from the list and write the words onto their grid (assuming they are using the 3x3 nine-square grid.)
- The students are going to listen while you read/ talk and when they hear one of the words they selected and wrote on their grid, they will make an "X" through the word. The word must still be visible.
- When they have 5 (3 for younger students) in a row, column or diagonally. They should raise their hand.
- You may do things like...students get points for spelling and for relevancy to the specified topic.

## LINGO Sample - smaller than actual size

people	United States	justice	rights	impartial
powers	due process	search	counsel	seizure
liberty	establish	X	speedy	bear arms
crime	freedom of speech	trial	Jury	cause
bail	warrant	property	cruel	religion

## **ANAGRAM QUIZ**

- Grade Levels: K-12
- Academic Standards: Final Form
   Proposed Academic Standards for Civics
   and Government covered by the words
   used in this exercise.

In an anagram you take the letters in a word or name and rearrange them to make other names or words that, ideally, have something in common with the original word. A great followup to this is to have students try to create their own anagrams.

rescue top = prosecute
local show = law school
a stone try = attorneys
newsstand sit = witness stand
course term up = supreme court
teams mend = amendments
still big for H = bill of rights

Submit anagrams your class comes up with to the PBA and share them with other classes.