

<u>Mock Trial Learner Outcomes</u>	<u>PA Civics and Government Standards</u>	<u>Common Core Standards</u>
<ul style="list-style-type: none"> ● Participants will acquire intellectual and practical skills leading to increased proficiency in reading, writing, and speaking. ● Participants will develop personal, intellectual, and social responsibility. ● Participants will apply knowledge and skills in new settings and situations. ● Participants will gain increased confidence, poise, and oral skills. ● Participants will employ critical thinking skills 	<p>Analyze the sources, purposes and functions of law. (12)</p> <p>Analyze how the law promotes the common good and protects individual rights. (12)</p> <p>Analyze Pennsylvania and United States court decisions that have affected principles and ideals of government in civic life. (12)</p> <p>Interpret the</p>	<p>Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. (11-12)</p> <p>Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (11-12)</p> <p>Delineate and evaluate the reasoning in seminal U.S. texts, including</p>

<p>and teamwork skills.</p> <ul style="list-style-type: none"> • Participants will enhance their skills in analyzing and reasoning through critical analysis of problems. • Participants will grow in their use of interpersonal skills such as listening and cooperating. • Participants examine how society resolves its disputes and measures the fairness of those decisions. • Participants will gain an insider's perspective on courtroom procedures • Participants will 	<p>causes of conflict in society and analyze techniques to resolve those conflicts. (12)</p> <p>Analyze Pennsylvania and United States court decisions that have affected principles and ideals of government in civic life.</p> <ul style="list-style-type: none"> • Civil rights • Commerce • Judicial review • Federal supremacy (12) <p>Analyze skills used to resolve conflicts in society and</p>	<p>the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., <i>The Federalist</i>, presidential Addresses). (11-12)</p> <p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or</p>
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<p>participate in trial procedure requiring strategic thinking, questioning skills, and listening skills.</p> <ul style="list-style-type: none"> • Participants will engage in oral presentation and extemporaneous argument. • Participants will prepare and organize trial material. <p>Participants will gain exposure to a wide variety of law-related careers</p>	<p>government. (9)</p> <p>Interpret Pennsylvania and United States court decisions that have impacted the principles and ideals of government. (9)</p> <p>Explain how law protects individual rights and the common good. (9)</p> <p>Explain the importance of the rule of law for the protection of individual rights and the common good in the community, state, nation and world. (6)</p>	<p>opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible</p>
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	<p>Explain ways citizens resolve conflicts in society and government. (6)</p> <p>Explain the role of courts in resolving conflicts involving the principles and ideals of government.</p> <ul style="list-style-type: none">• Local• State• Federal (6) <p>Describe how the government protects individual and property rights and promotes the common good. (6)</p> <p>Explain the</p>	<p>biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding</p>
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	<p>purposes of rules and laws and why they are important in the classroom, school, community, state and nation. (3)</p> <p>Identify sources of conflict and disagreement and different ways conflicts can be resolved. (3)</p> <p>Identify ways courts resolve conflicts involving principles and ideals of government. (3)</p> <p>Explain the benefits of following rules</p>	<p>statement or section that follows from or supports the argument presented. (9-12)</p> <p>Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account. (9-10)</p> <p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false</p>
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	<p>and laws and the consequences of violating them. (3)</p>	<p>statements and fallacious reasoning. (9-10)</p> <p>Draw evidence from informational texts to support analysis, reflection, and research. (6-12)</p> <p>Write arguments focused on <i>discipline-specific content</i>.</p> <p>a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant, accurate</p>
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		<p>data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented. (6-8)</p> <p>Cite the textual</p>
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		<p>evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (8)</p> <p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. (8)</p> <p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (7)</p> <p>Cite textual evidence</p>
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		<p>to support analysis of what the text says explicitly as well as inferences drawn from the text. (6)</p> <p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (6)</p> <p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (6)</p>
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		<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6)</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use narrative</p>
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		<p>techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>e. Provide a conclusion that follows from the narrated experiences or events. (4-5)</p> <p>Write narratives to</p>
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		<p>develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>c. Use temporal words and phrases to signal</p>
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		<p>event order.</p> <p>d. Provide a sense of closure (3)</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (2)</p> <p>Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (2)</p> <p>Ask and answer questions about key</p>
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		details in a text. (1)
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