|  |  |  |
| --- | --- | --- |
| **Mock Trial Learner Outcomes**   * Participants will acquire intellectual and practical skills leading to increased proficiency in reading, writing, and speaking. * Participants will develop personal, intellectual, and social responsibility. * Participants will apply knowledge and skills in new settings and situations. * Participants will gain increased confidence, poise, and oral skills. * Participants will employ critical thinking skills and teamwork skills. * Participants will enhance their skills in analyzing and reasoning through critical analysis of problems. * Participants will grow in their use of interpersonal skills such as listening and cooperating. * Participants examine how society resolves its disputes and measures the fairness of those decisions.   • Participants will gain an  insider’s perspective on  courtroom procedures  • Participants will participate  in trial procedure requiring  strategic thinking,  questioning skills, and  listening skills.  • Participants will engage in  oral presentation and  extemporaneous argument.  • Participants will prepare and  organize trial material.  Participants will gain expo-  sure to a wide variety of law-  related careers | **PA Civics and Government Standards**  Analyze the sources, purposes and functions of law. (12)  Analyze how the law promotes the common good and protects individual rights. (12)  Analyze Pennsylvania and United  States court decisions that have  affected principles and ideals of  government in civic life. (12)  Interpret the causes of conflict in  society and analyze techniques to  resolve those conflicts. (12)  Analyze Pennsylvania and United  States court decisions that have  affected principles and ideals of  government in civic life.  • Civil rights  • Commerce  • Judicial review  • Federal supremacy (12)  Analyze skills used to resolve conflicts in society and government. (9)  Interpret Pennsylvania and United States court decisions that have impacted the principles and ideals of government. (9)  Explain how law protects individual rights and the common good. (9)  Explain the importance of the rule of law for the protection of individual rights and the common good in the community, state, nation and world. (6)  Explain ways citizens resolve conflicts in society and government. (6)  Explain the role of courts in resolving conflicts involving the principles and ideals of government.  • Local  • State  • Federal (6)  Describe how the government protects individual and property rights and promotes the common good. (6)  Explain the purposes of rules and laws and why they are important in the classroom, school, community, state and nation. (3)  Identify sources of conflict and  disagreement and different ways  conflicts can be resolved. (3)  Identify ways courts resolve conflicts involving principles and ideals of government. (3)  Explain the benefits of following rules and laws and the con-sequences of violating them. (3) | **Common Core Standards**  Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. (11-12)  Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (11-12)  Delineate and evaluate the reasoning in seminal U.S. texts, including the application of con-stitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., *The Federalist,* presidential Adresses). (11-12)  Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account. (9-10)  Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient;  identify false statements and fallacious reasoning.  (9-10)  Cite the textual evidence that most strongly  supports an analysis of what the text says explicitly  as well as inferences drawn from the text. (8)  Analyze how particular lines of dialogue or  incidents in a story or drama propel the action,  reveal aspects of a character, or provoke a decision. (8)  Cite several pieces of textual evidence to support  analysis of what the text says explicitly as well as  inferences drawn from the text. (7)  Cite textual evidence to support analysis of  what the text says explicitly as well as inferences  drawn from the text. (6)  Integrate information presented in different  media or formats (e.g., visually, quantitatively)  as well as in words to develop a coherent  understanding of a topic or issue. (6)  Trace and evaluate the argument and specific  claims in a text, distinguishing claims that are  supported by reasons and evidence from claims  that are not. (6)  Cite textual evidence to support analysis of what  the text says explicitly as well as inferences drawn  from the text. (6) |