Ciara Williams started her involvement with the Chester Youth Courts during her 11th grade year at Science and Discovery High school as part of an honors civics class. For her, Youth Courts was an opportunity for direct student participation in shaping and maintaining a positive school climate in which the wellbeing and growth of each individual student is a responsibility of the community as a whole. Additionally, the positive peer pressure sustained by the youth court participants within the school models the importance of restorative justice, or addressing harm and making everyone “whole.” The key to mediating bad behavior lies in finding its source. Instead of pathologizing a particular student as “bad,” youth courts uncover the extent to which the student’s needs are not being met and addresses those issues directly while also providing opportunities for the student to make amends and address the harm he or she has caused. Youth courts are a worthwhile experience for youth who often find themselves in a school environment with little opportunity for student empowerment through peer mentoring and where punitive punishments are the norm. When she first started in her high school YC, the motto was “Students helping students make better decisions.” The motto remains the same—as a previous YC student, she is grateful to have continued her involvement though her work in the Youth Court at Stetser Elementary. Her involvement has come full circle as she now plays the role of mentor and coordinator. Once starting her teaching career after she graduates, Ciara intends to remain a strong supporter of starting and maintaining youth courts in schools that are most at risk of perpetuating the school-to-prison pipeline.