

Why were these rules made?

Learning Objective:

The students will better understand the need for rules and laws

Divide the students into groups of three or four students.

Each group will reflect on various places in our society where we experience rules, such as home, classroom, library, mall, store, soccer or baseball field, zoo, museum, or in the car.

Each group will answer the following questions as they apply to their assigned location:

- a. What are some rules you would follow here?
- b. Who made those rules?
- c. Are they good or bad rules?
- d. Why were these rules made?
- e. What would it be like if we didn't have these rules?

Ask each group to report to the class, concluding that in every case, rules are made for the safety, welfare, or organizational structure of the facility.